

Brief Descriptions of Workshops Offered by **BRONWEN CHOATE & ELLEN MORRIS**

G/T 30 hours training and updates:

Provide districts and/or individuals with approved TEA training for the required 30 hours in Nature and Needs, Assessment, Curriculum (3 days), and 6 hour updates. These will be tailored to the districts needs (large, small, elementary, secondary).

Building Vocabulary

Provide teachers essential building blocks for vocabulary development in speaking, reading, and testing vocabulary.

Educational Field Trips connected to TEKS curriculum:

Participants will be provided with inexpensive and relevant methods to enhance student learning on out of classroom experiences.

Bundling TEKS for G/T students:

Create lesson plans that can expedite learning through the compacting of curriculum and TEKS for maximum advancement of G/T learning.

Texas Performance Standards Project (TPSP) for all schools:

With the adoption of HB 3, TPSP is an acceptable measure for G/T compliance in the district. In this session, districts will learn how to incorporate this program by building on and expanding present programs in the district. This session targets 6-12 grade in any size school.

Differentiating for the G/T student in the AP classroom:

Participants will gain tips on specific curriculum that will enhance AP programs while providing differentiating for gifted students.

Lesson Planning for the Secondary Classroom: Learning to Make Connections!

Whether g/t students are in a heterogeneous or homogeneous classroom setting, lesson plans can be tailored to fit their needs as well as extending the learning of the regular students.

Affective Needs of the Gifted Student:

Although identified as intellectually advanced, often g/t students do not interact well with their peers or adults. This session provides opportunities for students to learn social skills that will help them survive and prosper in their every day world.

Parenting the Gifted Child:

Through this session, parents will be provided with tips on helping their students reach their full potential in school and in life.

Serving the Rural Gifted: Students in Small Schools Deserve As Much as Those in 4 – 5A schools!

Teachers will learn that that being in a non-urban district is not a handicap in serving the gifted student. With a little creativity and networking, the gifted program can provide abundant opportunities that will open doors for future student success

BIO for BRONWEN CHOATE

40 years classroom experience;
Latin, History, English, Humanities, Advanced Studies
Graham ISD Teacher of the Year, 2001
Teacher of the Year Region IX, 2001
Region IX TAGT Teacher of the Year, 2002
Region IX TAGT Advocate of the Year, 2005
Region IX TAGT Director, 2009
Delta Kappa Gamma Chapter President (Mu Lambda), 2000-2002
Nominated for Humanities Teacher of the Year, 2009, 2010
Region Board of Directors TSTA/NEA

To contact Bronwen, email : bronwenc@sbcglobal.net

BIO FOR ELLEN MORRIS

36 years classroom experiences
English, Humanities, Advanced Studies
Graham ISD Teacher of the Year 2000
Region IX Teacher of the Year 2000
Region IX TAGE Teacher of the Year, 2003
Nominated for Humanities Teacher of the Year, 2009, 2010
Endowment for the Humanities Summer Seminar, 1999
Delta Kappa Gamma Chapter President (Mu Lambda), 1998-2000

To contact Ellen, email: Ellen.Morris@grahamisd.com